

Diploma in Elementary Education (D. El. Ed)

Second Year

Paper-IV

PEDAGOGY OF ENGLISH AT PRIMARY LEVEL

Time: 03 Hours

Part- A(60 Marks)

Max. Marks: 70

SECTION-A(Essay answer questions)

Instructions:

1. Answer all the questions.
2. Each question carries 8 marks.
3. Write answers not exceeding to 3 pages or 50-60 sentences.

I. Answer the following essay questions not exceeding to 3 pages or 60 sentences. 3X8=24M

1. What is multilingualism? Explain how it serves as a resource for English Teaching and Learning in Indian context?

Or

Mention the guidelines suggested by NCF 2005, RTE, 2009, and discuss how are they reflected in the textbook development in A.P.?

2. Discuss the salient features of Discourse Oriented Pedagogy in teaching English at primary level?

Or

Discuss in detail the micro process of reading with an example.

Or

3. Prepare a period plan by taking a paragraph by taking from class V textbook.

Or

Prepare a question paper to assess class II students summatively.

SECTION-B(Short Answer Questions)

Instructions:

1. Answer all the questions.
2. Each question carries 4 marks.
3. Write answers not exceeding to 1 page or 20 sentences

II. Answer the following questions not exceeding to 20 sentences.

6X4=24M

4. How is acquisition different from learning?
5. What suggestions do you give to procure and make use of authentic material in the English classroom?
6. How is the comprehensible input significant in English classroom?
7. How do you address the low proficient learners in teaching English at primary level?
8. Discuss any two language games that are useful in English class.
9. Discuss the Academic Standards targetted at primary level.

SECTION-C(Very Short answer Questions)

Instructions:

1. Answer all the questions.
2. Each question carries 2 marks.
3. Write answers not exceeding to 10 sentences.

III. Answer the following questions not exceeding to 10 sentences.

6X2=12M

10. 'English is considered as the language of prestige and power' - Explain.
11. Discuss how is a picture useful in developing vocabularu of your students.
12. Describe affective filter hypothesis.
13. How is graphic reading different from reading?
14. How is internet useful in learning English?
15. What tools are used in formative assessment?

PART-B (10 Marks)

Instructions:

1. Answer the following as directed.
2. Write the relevant letter in the space provided.

IV. Choose the appropriate option and write in the bracket.

10X1/2 = 5 M

16. English in India is introduced due to ()
A) Three Language Policy B) Macaulay Minutes C) Mudialiar Commission D) Hunter's commission.
17. Comprehensible input is also represented as ()
A) $i+1$ B) $k+1$ C) $m+1$ D) $l+1$
18. Which of the following is a non pedagogic material to teach or learn English ()
A) Text book B) Dictionary C) brochures D) Grammar book
19. The drawings in which simple lines, curves and circles used are called ()
A) line figures B) curve figures C) tangrams D) match stick figures
20. The following is an example of a module/component ()
A) Preface B) Glossary C) Face sheet D) bibliography
21. Editing children's written products starts with ()
A) thematic B) morphological C) syntactic D) punctuation
22. Assessment for learning is called as ()
A) unit test B) formative assessment C) summative assessment D) achievement test
23. The following is a written discourse ()
A) song B) speech C) letter D) announcement
24. The number of academic standards targeted in English is ()
A 4 B) 6 C) 5 D) 3
25. Concept mapping is a strategy to develop ()
A) vocabulary B) grammar C) hand writing D) communication skill

V. Fill the blanks with suitable answers.

5 X 2 ½ = 2 ½ M

26. A child who moves about and act out in the classroom has _____intelligence.

27. Timely support given to the students to help them move to a higher order of skill and knowledge is termed as _____

28. The method of practising language learning activities in a make belief situation can be called as _____

29. L.A.D. is coined by_____.

30. _____is considered as the best discourse.

VI. Match the following.

5 X 2 ½ = 2 ½ M

A	B
a. Total Physical Response ()	1. N. S. Prabhu
b. New Reading Method ()	2. Stephen Crashen
c. Bilingual Method ()	3. Vivian Cook
d. Structural approach ()	4. James Asher
e. CLT ()	5. C.J. Dodson
	6. Harold Palmer
	7. Dr. West